Grade 2 Checklist  
Spring 2015

**SPANISH**

<table>
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<th>Checklist Item</th>
<th>Area of Concern</th>
<th>Progressing to Meeting</th>
<th>Meeting Expectations</th>
<th>Consistently Exceeding</th>
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| **Communication:**  
Communicates in Spanish on a variety of topics with people in the classroom and school community | Rarely responds both kinesthetically and verbally to simple prompts such as basic questions and engaged in short interactions. | Is sometimes able to respond both kinesthetically and verbally to simple prompts such as basic questions and engaged in short interactions. | Makes an effort to respond both kinesthetically and verbally to simple prompts such as basic questions and engaged in short interactions. | Consistently responds both kinesthetically and verbally to simple prompts such as basic questions and engaged in short interactions. |
| **Connections:**  
Recalls and analyzes information taught in Spanish comparing this to their own learning | Rarely connects words, songs and stories heard in Spanish to personal experiences and knowledge of other disciplines. Feels uncomfortable sharing these connections. | Sometimes connects words, songs and stories heard in Spanish to personal experiences and learning from other disciplines. Sometimes feels comfortable sharing these connections. | Makes an effort and often connects words, songs and stories heard in Spanish to personal experiences and learning from other disciplines. Often feels comfortable sharing these connections. | Connects words, songs and stories heard in Spanish to personal experiences and knowledge of other disciplines. Feels comfortable sharing these connections. |
| **Culture:**  
Demonstrates awareness of various linguistic and cultural practices of Spanish speaking countries represented in our community | Rarely engages in cultural activities in class and makes connections with personal experiences with teacher prompting. | Sometimes engages in cultural activities in class and makes connections with personal experiences with teacher prompting. | Engages in cultural activities in class and makes connections with personal experiences with teacher prompting. | Consistently is engaged in cultural activities in class and makes connections with personal experiences with teacher prompting. |
| **Participation:**  
Participates by asking and answering questions in Spanish | Student needs reminders to remain focused and engaged in the activity at hand. Student can demonstrate a poor attitude toward the class. | Student varies between being engaged and needing reminders to focus. | Is actively engaged at all times. Student is a good listener and participant. | Is actively engaged at all times. Student is a good listener and participant. Highly enthusiastic about the material presented. |
| Risk-taking: Feels comfortable taking risks during Spanish class | Student does not feel at ease speaking during class. Student needs support, encouragement and reminders to do so. | Student sometimes feels at ease and answering questions and speaking in class. | Student feels at ease and answering questions and speaking in class. | Student feels at ease answering questions and speaking in class at all times even when the work is not familiar. |