# Grade 2 Checklist
## Spring 2015

## Music

<table>
<thead>
<tr>
<th>Checklist Item</th>
<th>Area of Concern</th>
<th>Progressing to Meeting</th>
<th>Meeting Expectations</th>
<th>Consistently Exceeding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pitch accuracy</strong></td>
<td>Student is singing mostly incorrect notes.</td>
<td>Student is singing with a mix of correct and incorrect notes.</td>
<td>Student is singing most notes correctly.</td>
<td>Student is singing all notes accurately.</td>
</tr>
<tr>
<td><strong>Rhythmic accuracy</strong></td>
<td>Student is singing mostly incorrect rhythms and counting.</td>
<td>Student is singing with a mix of correct and incorrect rhythms and counting.</td>
<td>Student is singing most rhythms and counting correctly.</td>
<td>Student is singing all rhythms and counting correctly.</td>
</tr>
<tr>
<td><strong>Dynamics</strong></td>
<td>Student is singing mostly incorrect dynamics.</td>
<td>Student is singing with a mix of correct and incorrect dynamics.</td>
<td>Student is singing most dynamics correctly.</td>
<td>Student is singing all dynamics correctly.</td>
</tr>
<tr>
<td><strong>Phrasing</strong></td>
<td>Student is singing with mostly unclear phrasing.</td>
<td>Student is singing with a mix of clear and unclear phrasing.</td>
<td>Student is singing with clear phrasing.</td>
<td>Student is singing with clear phrasing and good breath support.</td>
</tr>
<tr>
<td><strong>Steady tempo</strong></td>
<td>Student is singing below or above tempo and is inconsistent throughout the piece/phrase.</td>
<td>Student is inconsistent with tempo throughout the piece/phrase.</td>
<td>Student is mostly keeping a consistent tempo throughout the piece/phrase.</td>
<td>Student is keeping a consistent tempo throughout the piece/phrase.</td>
</tr>
<tr>
<td><strong>Moving to music</strong></td>
<td>Student is mostly moving and singing incorrectly.</td>
<td>Student is moving and singing with a mix correct and incorrect moves, words and pitches.</td>
<td>Student is mostly moving and singing correctly.</td>
<td>Student is moving and singing accurately.</td>
</tr>
</tbody>
</table>